

# Board Work Session

2-23-16

K-6, K-6, 7-12 Campuses

### 2016 - 2017 Master Schedule 6 Block Schedule

FTE		1ST	2ND	3RD	4TH	5TH	6TH
1	<b>Humanities 1</b>	English	English	English	English	English	
1	<b>Humanities 2</b>	English	English	English	English	English	
1	<b>Humanities 3</b>	English	English	English	English	English	
1	<b>Humanities 4</b>	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	
1	<b>Humanities 5</b>	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	
1	<b>Math 1</b>	Math	Math	Math	Math	Math	
1	<b>Math 2</b>	Math	Math	Math	Math	Math	
1	<b>Math 3</b>	Math	Math	Math	Math	Math	
1	<b>Science 1</b>	Science	Science	Science	MS Stem	Science	
1	<b>Science 2</b>	Science	Science	Science	Science	Science	
1	<b>Science 3</b>	Science	Science	Science	Science	Science	
1	<b>Foreign Lang. 1</b>	Spanish 1	ELL	Spanish 1	Spanish 1	Spanish 3	
0.5	<b>Foreign Lang. 2</b>	MS Elective	Spanish 1	Spanish 1			
1	<b>Fine Art 1</b>	ART	ART	ART	ART	MS Elective	
1	<b>Fine Art 2</b>	Music	Music	Music	Music	MS Elective	
0.5	<b>Fine Art 3</b>				Theater	Theater	MS Elective
1	<b>PE 1</b>	Math	PE	PE	PE	MS Elective	
1	<b>CTE 1</b>	CTE	MS Elective	CTE	CTE	CTE	
1	<b>CTE 2</b>	CTE	CTE	MS Elective	CTE	CTE	
1	<b>CTE 3</b>	CTE	CTE	CTE	CTE	MS Elective	
19	<b>MS 1</b>	English	English	English	English		English
1	<b>MS 2</b>	Math	Math	Math	Math		Math
1	<b>MS 3</b>	Science	Science	Science	Science		Science
1	<b>MS 4</b>	SS	SS	SS	SS		SS
1	<b>MS 5</b>	RTI Math	RTI Math	HS Math	HS Math		RTI Math
5		MS 25 per class	MS 25 per class	MS 25 per class	MS 25 per class	MS 31 per class	MS 25 per class

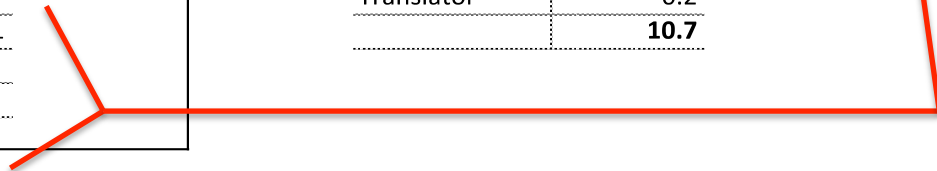
\* Additional Title One Teacher

**Big Park Community School K-6**  
**Total enrollment = 223 - 193**

Teachers	FTEs	Avg Class Size
KG	0.5	27
1st- 2nd	1	27
1st- 2nd	1	27
3rd-4th	1	27
3rd-4th	1	28
4th-5th	1	28
5th-6th	1	28
5th-6th	1	28
ELL / Special ?	1	
PE	.34	.11
Art	0.34	0
Music	0.34	0
Library	0.34	0

**Support Staff**

Principal	0.5
Counselors	0.5
*ELL	1.5
Secretary	1
Health Aide	0.5 ** sped compliance
*Title 1	2
Sped Aides	1.5
*Sped Teachers	2 ** +1 for sped compliance
Custodians	1
Translator	0.2
	<b>10.7</b>



**Talking Points**

Keep a neighborhood school

**No Multi-age program**, based on research

All classes combo grade levels- **require PD \$\$ to train staff**

**Reduced Specials.** Art, music, library instructed by reg ed teacher. **Challenging for gen ed teachers**

**STEM Immersion school-** require PD & materials \$\$\$ - attract out of district students?

Title 1 program- remains Target assist. **Only eligible students benefit from funds**

ELL services delivered via ILLP within regular classroom instruction. - **low reclassification rates under this model**

Attracting and retaining **part time administration, counselor, and teaching staff** ???- School Safety concerns?

How does this model support a unified curriculum, district wide?

# West Sedona School K-6

Total enrollment= 313 - 337

Teachers	FTEs	Avg Class Size
KG	1	25
KG- ELL	1	25
K-2 montessori	1	25
1st	1	25
2nd	1	25
1st-2nd- ELL	1	25
3rd	1	28
3rd-4th- ELL	1	28
4th	1	28
5th	1	28
5th	1	28
6th	1	28
PE	0.48	
Art	0.48	
Music	0.48	
Media / computer	0.48	0

## Support Staff

Principal	1
Counselors	0.5
*ELL	1.5
Secretary	1
Health Aide	0.725
*Title 1	3
Sped Aides	6
*Sped Teachers	3.15
Custodians	1.5
Translator	0.8
	<b>19.175</b>

\*\* sped compliance



## Talking Points

Title 1 program- remains school wide. ALL students benefit from funds!!

ELL services delivered via SEI classrooms with trained teachers.

Health, Safety & Welfare of students?

Reduced teacher prep time / limited collaboration

Attracting and retaining part time counselor, and teaching staff ???- possibly share with BP for fulltime positions

This model contradicts the WSS community input (specials, supports, offerings)

# What does this all mean in Dollars???

- Current year ~~40<sup>th</sup>~~ **100<sup>th</sup> day** weighted student counts
  - loss of ~~-101.83~~ **-117.88** students
  - X \$4600 per weighted student =
  - Loss of ~~\$468,418~~ in 16/17sy**
  - \$542,248**
- Continued Sedona Red Rock High School ADM loss over next 3 years
  - loss of ~~-127~~ **-99** students
  - X 1.409 weighted factor
  - X \$4600 per weighted student =
  - Loss of ~~\$823,138~~**
  - \$641,659**

Note: a portion of this amount will be lost in 16/17sy as well, due to change to current year funding

## Unknowns

### ➤ Projected Elementary School ADM loss over next 3 years

(based on historical cohort trends)

loss of **-28.83** students

X 1.158 weighted factor

X \$4600 per weighted student =

**Loss of \$153,571**

### ➤ Projected 7/8 grade growth from Sedona Charter over 3 years

**63** new students

X 1.158 weighted factor

X \$4600 per weighted student =

**New \$\$ \$335,588**

### ➤ Estimated Total Impact to M&O Budget Capacity

~~**\$1,291,556**~~

~~**\$1,183,907**~~

**\$1,001,890**

**K-6, 7-12 Campuses**



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1	<b>Humanities 5</b>	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	
1	<b>Math 1</b>	Math	Math	Math	Math	Math	
1	<b>Math 2</b>	Math	Math	Math	Math	Math	
1	<b>Math 3</b>	Math	Math	Math	Math	Math	
1	<b>Science 1</b>	Science	Science	Science	MS Stem	Science	
1	<b>Science 2</b>	Science	Science	Science	Science	Science	
1	<b>Science 3</b>	Science	Science	Science	Science	Science	
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0.5	<b>Foreign Lang. 2</b>	MS Elective	Spanish 1	Spanish 1			
1	<b>Fine Art 1</b>	ART	ART	ART	ART	MS Elective	
1	<b>Fine Art 2</b>	Music	Music	Music	Music	MS Elective	
0.5	<b>Fine Art 3</b>				Theater	Theater	MS Elective
1	<b>PE 1</b>	Math	PE	PE	PE	MS Elective	
1	<b>CTE 1</b>	CTE	MS Elective	CTE	CTE	CTE	
1	<b>CTE 2</b>	CTE	CTE	MS Elective	CTE	CTE	
1	<b>CTE 3</b>	CTE	CTE	CTE	CTE	MS Elective	
19	<b>MS 1</b>	English	English	English	English		English
1	<b>MS 2</b>	Math	Math	Math	Math		Math
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1	<b>MS 4</b>	SS	SS	SS	SS		SS
1	<b>MS 5</b>	RTI Math	RTI Math	HS Math	HS Math		RTI Math
5		MS 25 per class	MS 25 per class	MS 25 per class	MS 25 per class	MS 31 per class	MS 25 per class

\* Additional Title One Teacher

**Combined School K-6**  
**Total enrollment= 536 - 530**

Teachers	FTE	Avg class size
KG	1	25
KG- ELL	1	25
1st	1	25
2nd	1	25
1st-2nd	1	25
1st- 2nd ELL	1	25
K-2 montessori	1	25
k-2 multiage	1	25
2nd-3rd	1	25
3-4 montessori	1	28
3rd	1	28
3rd	1	28
4th	1	28
4th	1	28
3rd-4th- ELL	1	28
5th	1	28
5th	1	28
5th-6th	1	28
6th	1	28
6th	1	28
PE	1	
Art	1	
Music	1	
Media / computer	1	

**Support Staff**

Principal	1
Assist Principal	0.5
Counselors	1
*ELL	3
Secretary	2
Health Aide	0.725
*Title 1	5
Sped Aides	7.5
*Sped Teachers	4.15
Custodians	3
Translator	1
	<b>28.875</b>

\* 1FTE would follow 7/8 to HS

**Talking Points**

Options!

**multiage, montessori, single grade, combo grades**

**Specials, afterschool enrichment, intramurals, sports options.**

Title 1 program- school wide. **ALL students benefit from funds!!**

Title 1 reading specialist & **math specialist for first time ever!**

ELL services delivered via SEI classrooms with trained teachers.

More supports- Counseling, secretary, health aide

# Benefits 9-12

- Maintain current programs ( AP, dual enrollment)
- Mentor Program / Student Leaders
- Improved 9<sup>th</sup> grade transition for students & staff
- Aligned JR/ SR high curriculum – reduced need for remediation
- Students are well prepared and at grade level upon entering HS.

# Benefits 7-8

- Increased elective offerings (Foreign Language, STEM, Theatre, CTE, PE, Art, Music)
- Increased advance placement offerings
- Increased college and career awareness & preparation
- Increased intervention supports (Math RTI courses)
- Vertical & horizontal curriculum alignment
- Sports expansion (Soccer? Football?)
- Clubs / HS Club partnerships & mentors
- Acclimated to HS campus / staff

# Benefits K-6

- Vertical & horizontal curriculum alignment
- Equitable class sizes
- Teacher collaboration (PLCs), co-teaching
- Increased class options (multi-age, Montessori, SEI, etc.)
- Increased specials (art, music, PE, library/media)
- Increased safety & support services  
(health aides, secretaries, counselors, custodians, principal, assistant principal)

# Student Achievement Program Benefits

## Current Data shows

- Combined ELA and Math AzMERIT passing rates for the state and the SOCUSD are the same (34%), despite the district having less poverty (46 /58%), fewer English Language Learners (11/15%) and smaller class sizes.
- District AzMERIT scores for its high-achieving sites are less than those of their high-achieving peers and lower than those of their peers with similar poverty rates.
- Scores used for the ADE Letter Grades show that district earns fewer points for growth (49 v 53), composite (74 v 76) and total (123 v 128) than the state.

# Student Achievement Program Benefits

## One K-6 and One 7-12 model

- Combining resources will help the SOCUSD meet the needs of all children; gifted, SLD, ELL, Gen-Ed and children living in poverty.
- Successful districts: adopt standard-based curriculum, plan and execute quality professional development and follow up with frequent and thorough data analysis that in turn drives instruction and change.
- A single k-6/7-12 model allows for greater collaboration, improved efficiency and aligns the district to its high-scoring peers.

# Title 1/ K-3 Reading Program Benefits

- Current model prevents the use of Federal Title I funds across the district such that training, supplies and other resources cannot be used at other sites.
- 50% of district K-3 students did not meet Move On When Reading (MOWR) cut scores\*; the state mean is 44%.
- K-3 students benchmark on DIBELS at a lower rate than their peers across Arizona.



# Title 1/ K-3 Reading Program Benefits

## One K-6 and One 7-12 model

- A single K-6/7-12 model will allow the district to more equitably distribute Title I funds and create more options for training and support.
- MOWR funds and support will be concentrated for more efficient and effective support to struggling readers.
- Teacher training on reading intervention programs will be easier to schedule, deliver and monitor.

# ELL

## Program Benefits

- The ADE reported findings for instructional practice and time allocation in its ELL programs.
- The current model creates unnecessary paperwork (ILLP) for staff and inefficient distribution of services.
- Reclassification rates are more than twice as high in district SEI models compared to ILLP (40/17%).

# ELL

## Program Benefits

### One K-6 and One 7-12 model

- Combined ELL can be placed in SEI classrooms that offer more effective and efficient use of staff and resources.
- Greater flexibility to build and support SEI classrooms.
- Students become English proficient, both in greater numbers and earlier in their k-12 education.

# Support Services Program Benefits

## Gifted

- Expanded services for all students. (current model provides minimal services at WSS only)
- Eligibility of gifted students re-established
- Direct Instruction, co-teaching, supplemental services

## Special Education

- Focus on specific grade levels and curriculum
- Additional co-teaching opportunities, including related services, which benefit and expand services for all students

# Goal Statements

1. Utilize data to establish and ensure **that all students** are provided an efficient curriculum delivery model that enables their **academic, emotional and cultural needs to be met.**
2. As a **unified School District**, we will make decisions with the **end goal of college and career readiness**, which sustains and improves programs **for all k-12 students**. This will begin in Kindergarten and culminate upon graduation of high school and beyond.
3. Develop and implement a district wide instructional model that will be **fiscally sustainable** and capable of offering our students **a variety of choices and options for a diverse and dynamic education.**
4. Model will foster a research-based, guaranteed and **viable curriculum aligned both vertically and horizontally** that best meets the needs of all students k-12.
5. The restructuring model will create a system that **allows financial resources** to be dedicated to **creating and maintaining a competitive salary schedule.**

Identify high school graduate academic and emotional goals

All students, k-12 focus!

Work within our budget

Articulated District Curriculum

Increase teacher salaries

Internal Marketing Program

Questions?

# Community Input

Ideas, thoughts, points of clarification, or  
comments

Adjourn to regular meeting



# Board Meeting

2-23-16

# Constants

- Funding for public schools in AZ has (changed)
  - Open Enrollment
  - Charter schools
  - Voucher system- Empowerment Scholarships SB1279
- The enrollment in SOCUSD has (changed)
  - Demographics
  - Economic need
- As a result our delivery to insure quality programs for all students must (change)

- Discussion and possible action to set a date, time and place to hold a public meeting to hear reasons for and against a possible proposal for the restructure of our current instructional delivery model and direct the Superintendent to prepare and cause to be mailed notices of the meeting to the parents or guardians of students who may be affected by the restructured model.

- Discussion and possible action to set a date, time and place to hold a public meeting to hear reasons for and against a possible proposal for the closure of Big Park Community School and direct the Superintendent to prepare and cause to be mailed notices of the meeting to the parents or guardians of students who may be affected by the restructured model.