



## Sedona-Oak Creek JUSD #9 Community Round Table

Saturday, November 7, 2015, 9:00 a.m. to 1:00 p.m.  
Hilton Sedona Resort, Ballroom  
90 Ridge Trail Drive  
Sedona, Arizona 86351

### GOAL STATEMENT FOR THE ROUND TABLE:

To provide registered attendees the opportunity to brainstorm and prioritize meaningful and supportive options, through table dialog and data analysis, to assist the Governing Board in addressing the district's current reality of declining enrollment.

AGENDA	ACTIVITY	RESPONSIBLE PARTY
<b>830 - 900</b>	Registration / Check-in	Attendees
<b>900 - 915</b>	Welcome	Supt/ASBA
<b>915 - 1015</b>	Discuss Options to Address Current Reality	Table Activity #1
<b>1015 - 1100</b>	Report Outs (3" per table) & Morning Wrap-Up	Table Reporters
<b>1100 - 1115</b>	BREAK	ALL
<b>1115 - 1130</b>	Big Picture ReFocus / Patterns	Supt/ASBA
<b>1130 - 1230</b>	Prioritize Top Solution & #2 Idea	Table Activity #2
<b>1230 - 1250</b>	Report Out & Gallery Walk	ALL
<b>1250 - 100</b>	Wrap Up / Next Steps	Supt/ASBA
<b>100 pm</b>	CONCLUDES	

Welcome and thank you for your attendance today. Over the next four hours, all registered participants will be involved in the problem-solving process for the Sedona-Oak Creek Joint Unified School District. Outcomes generated through today's process will help guide the SOCUSD Governing Board Members, who are present at this Round Table, in their efforts to provide high quality programs, excellent service, and rigorous instruction to our students.

## Together We Can

# 10 year ADM trends

	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15
<b>k.8</b>	929	907	885	806	759	757	762	738	688	668
<b>9.12</b>	509	526	489	500	488	460	493	490	472	474
<b>total</b>	1438	1433	1374	1306	1247	1217	1255	1228	1160	1142

\$9.2 million



\$7.2 million

# Current Reality

## 40th day ADM

	<u>2014-15</u>			<u>2015-16</u>			, +/-
	<u>ADM</u>	<u>grp A weights</u>	<u>Total</u>	<u>ADM</u>	<u>grp A weights</u>	<u>Total</u>	
<b>SRRHS</b>	474	x 1.409	667.866	442	x 1.409	622.778	-45.088
<b>WSS</b>	353	x 1.158	408.774	362	x 1.158	419.196	10.422
<b>BP</b>	315	x 1.158	364.77	257	x 1.158	297.606	-67.164
<b>Total</b>	1142		1441.41	1061		1339.58	<b>-101.83</b>

<u>KG</u>	<u>BP</u>	<u>WSS</u>	<u>Total</u>
	22	49	71
<b>1</b>	29	52	81
<b>2</b>	39	50	89
<b>3</b>	35	54	89
<b>4</b>	38	39	77
<b>5</b>	37	31	68
<b>6</b>	22	35	57
<b>7</b>	23	40	63
<b>8</b>	27	38	65

# Long Range Planning

## 15/16sy

### SRRHS

9th =	105
10th =	126
11th =	115
12th =	91
<b>Total=</b>	<b>437</b>

### Middle School

#### BP

6th=	22
7th =	23
8th =	27
<b>Total=</b>	<b>72</b>

#### WSS

6th =	35
7th =	40
8th =	38
<b>Total=</b>	<b>113</b>

## 4 years out

### SRRHS

5th	68
6th	57
7th	63
8th	65
<b>Total=</b>	<b>253</b>

+ 57 Charter  
**310**

### Middle School

#### BP

2nd	39
3rd	35
4th	38
<b>Total=</b>	<b>112</b>

#### WSS

2nd	50
3rd	54
4th	39
<b>Total=</b>	<b>143</b>

# What does this all mean in Dollars???

- Current year 40<sup>th</sup> day weighted student counts

loss of -101.83 students

X \$4600 per weighted student =

**Loss of \$468,418 in 16/17sy**

- Continued Sedona Red Rock High School ADM loss over next 4 years

loss of -127 students

X 1.409 weighted factor

X \$4600 per weighted student =

**Loss of \$823,138**

**Note: a portion of this amount will be lost in 16/17sy as well, due to change to current year funding**

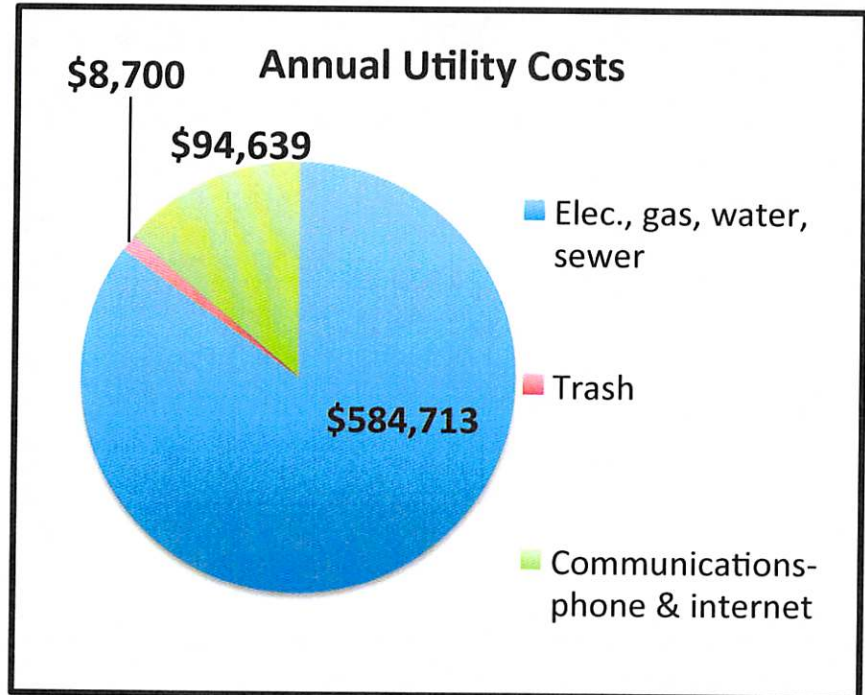
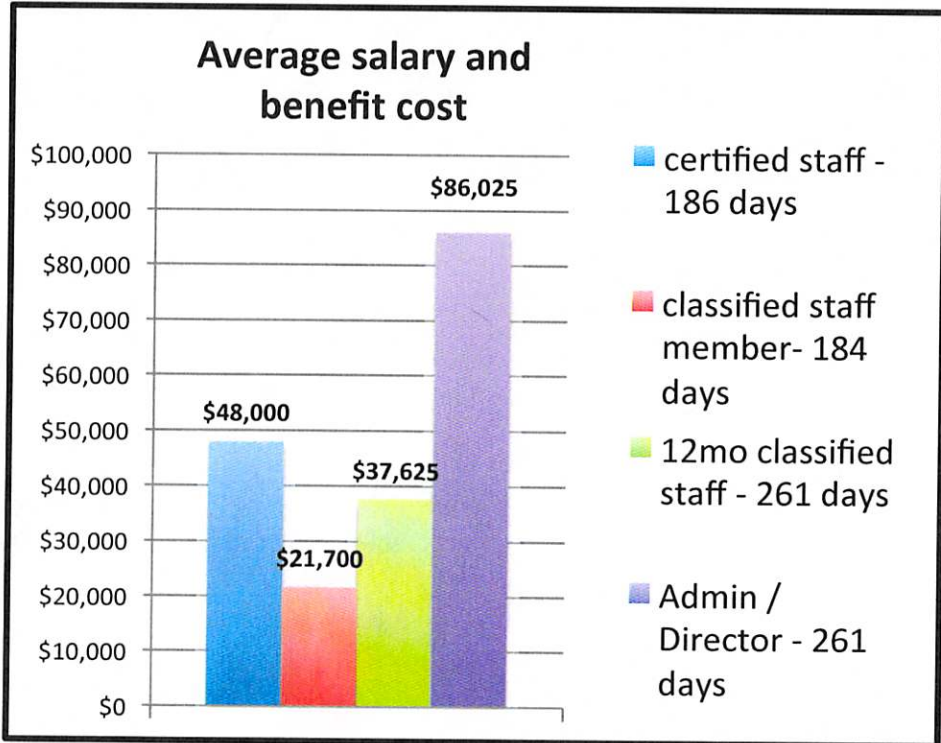
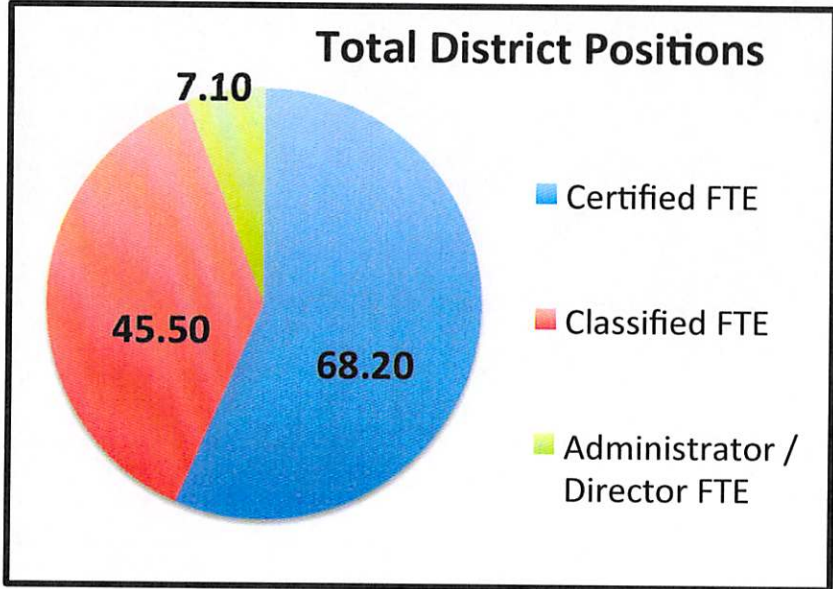
- Estimated Total Impact to M&O Budget Capacity

**\$ 1,291,556**

# Sedona Oak Creek JUSD

## Finance Tool Box

<b>Funding per weighted student count</b>	<b>\$4,600</b>
<b>Cost for 1 step increase / raise for all employees</b>	<b>\$113,300</b>
<b>Transportation costs</b>	
<b>Annual</b>	<b>\$460,000</b>
<b>per route</b>	<b>\$42,628</b>
<b>Annual Property / Liability Insurance</b>	<b>\$213,000</b>



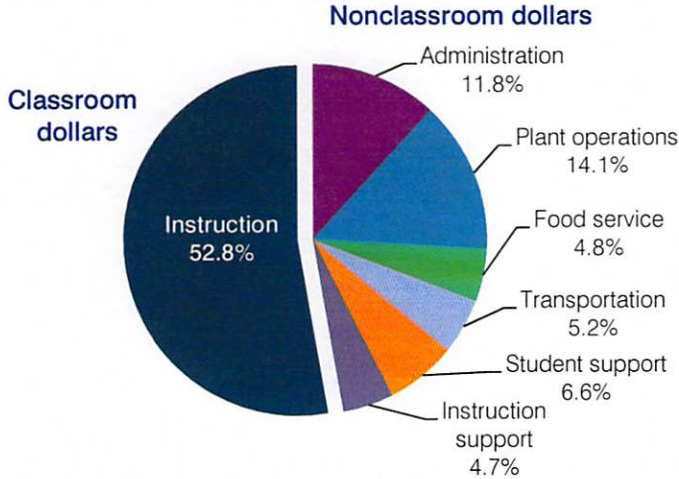
# Sedona-Oak Creek Joint Unified School District

Yavapai County  
 Efficiency peer groups 5 and T-7, Achievement peer group 5  
 Legislative district(s): 6

District size, location: Medium, Town  
 Students attending: 1,165  
 Number of schools: 3

## OPERATIONAL EFFICIENCY

### Spending by operational area



### 5-year spending trend (2009 through 2014)

Total spending per pupil decreased by 15 percent. Spending in the classroom varied year to year, decreasing overall from 54.4 to 52.8 percent. Overall, spending on administration increased, while spending on most other nonclassroom areas remained stable.

### Cost measures relative to peer averages

Operational area	Measure	District	Peer average	State average
Administration	Cost per pupil	\$897	\$1,016	\$757
	Students per administrator	61	54	68
Plant operations	Cost per square foot	\$3.36	\$4.71	\$6.04
	Square footage per student	320	261	153
Food service	Cost per meal equivalent	\$3.98	\$3.28	\$2.69
Transportation	Cost per mile	\$3.89	\$3.45	\$3.62
	Cost per rider	\$954	\$832	\$1,036

Very low   Low   Comparable   High   Very high

### Per pupil spending by operational area

	District		Peer average	State average	National average
	2013	2014	2014	2014	2012
<b>Total</b>	<b>\$7,910</b>	<b>\$7,594</b>	<b>\$8,082</b>	<b>\$7,578</b>	<b>\$10,667</b>
<b>Classroom dollars</b>	<b>4,304</b>	<b>4,007</b>	<b>4,193</b>	<b>4,073</b>	<b>6,495</b>
<b>Nonclassroom dollars:</b>	<b>3,606</b>	<b>3,587</b>	<b>3,889</b>	<b>3,505</b>	<b>4,172</b>
Administration	850	897	1,016	757	1,160
Plant operations	1,105	1,073	1,145	923	1,008
Food service	385	362	389	405	429
Transportation	378	392	477	373	464
Student support	532	505	563	600	594
Instruction support	356	358	299	447	517

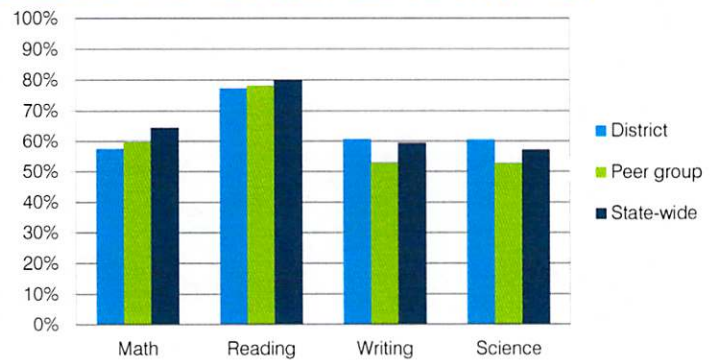
## STUDENT ACHIEVEMENT, TEACHER MEASURES, AND FINANCIAL ASSESSMENT

### ADE-reported district and school letter grades

District grade: **B**

Grade	Number of schools	Percentage of schools
A	1	33%
B	1	33%
C	1	33%
D	0	0%
F	0	0%
Not rated	0	0%

### Students who met state standards (AIMS)



### Student and teacher measures

Measure	District	Peer average	State average
Attendance rate	94%	94%	95%
Graduation rate (2013)	88%	80%	75%
Poverty rate (2013)	27%	24%	24%
Students per teacher	17.1	17.3	18.6
Average teacher salary	\$41,580	\$42,872	\$46,026
Amount from Proposition 301	\$5,200	\$5,022	\$4,810
Average years of teacher experience	12.0	12.1	10.9
Percentage of teachers in first 3 years	23%	19%	20%

### Financial stress assessment

Overall financial stress level: **Low**

Measure: 2012 through 2014	Assessment
Change in number of district students	Concentrated decrease
Spending exceeded operating/capital budgets	No overspending
Spending increase election results	Voter-approved
Operating reserve percentage (max. 4%), trend	4.0%, Steady
Years of capital reserve held	1 to 3 years
Current financial and internal control status	Compliant

Stress level: **Low**   Moderate   High

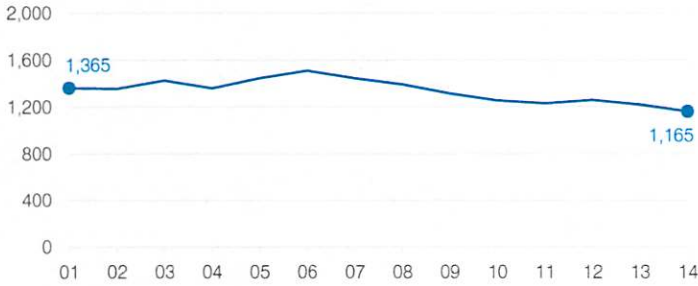
# Sedona-Oak Creek Joint Unified School District

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Classroom dollar percentage:	49.0	50.5	53.4	52.3	52.7	54.6	54.9	55.1	54.4	53.2	54.4	53.4	54.4	52.8

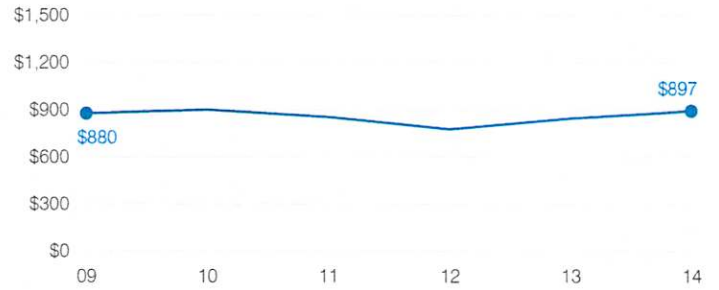
## OPERATIONAL TRENDS

Fiscal years as indicated

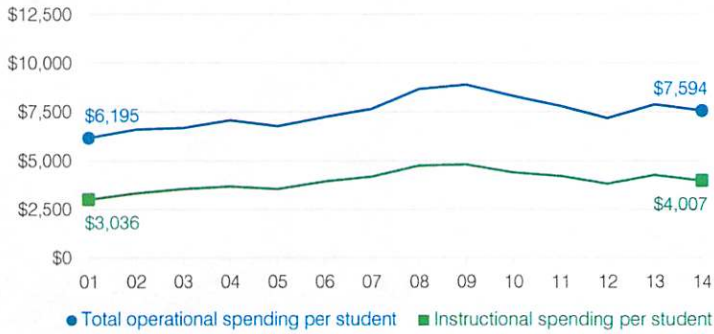
### Students attending



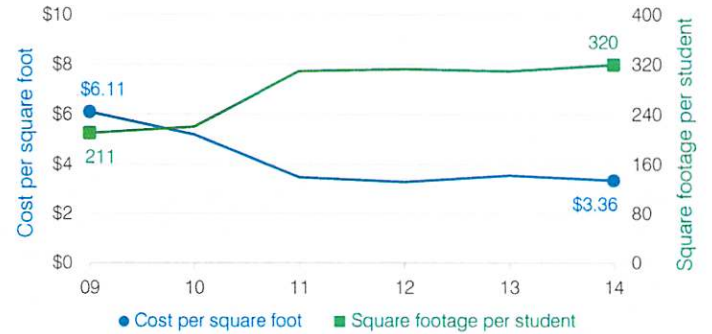
### Administrative cost per student



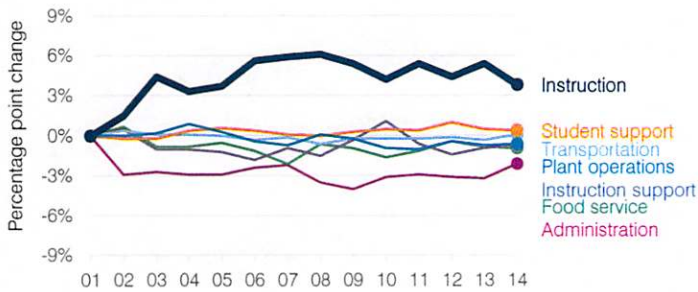
### Total operational and instructional spending per student



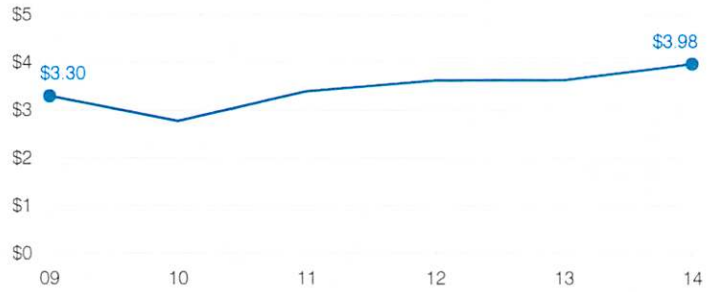
### Plant cost per square foot and square footage per student



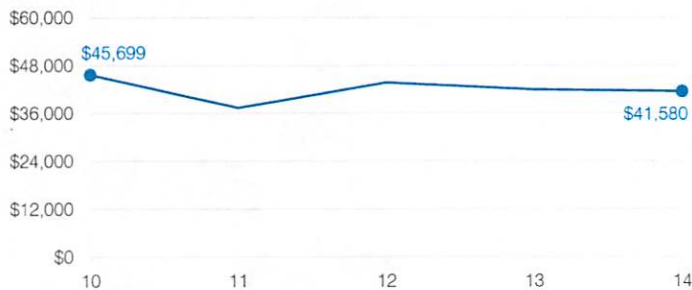
### Changes in operational spending percentages



### Food service cost per meal



### Average teacher salary

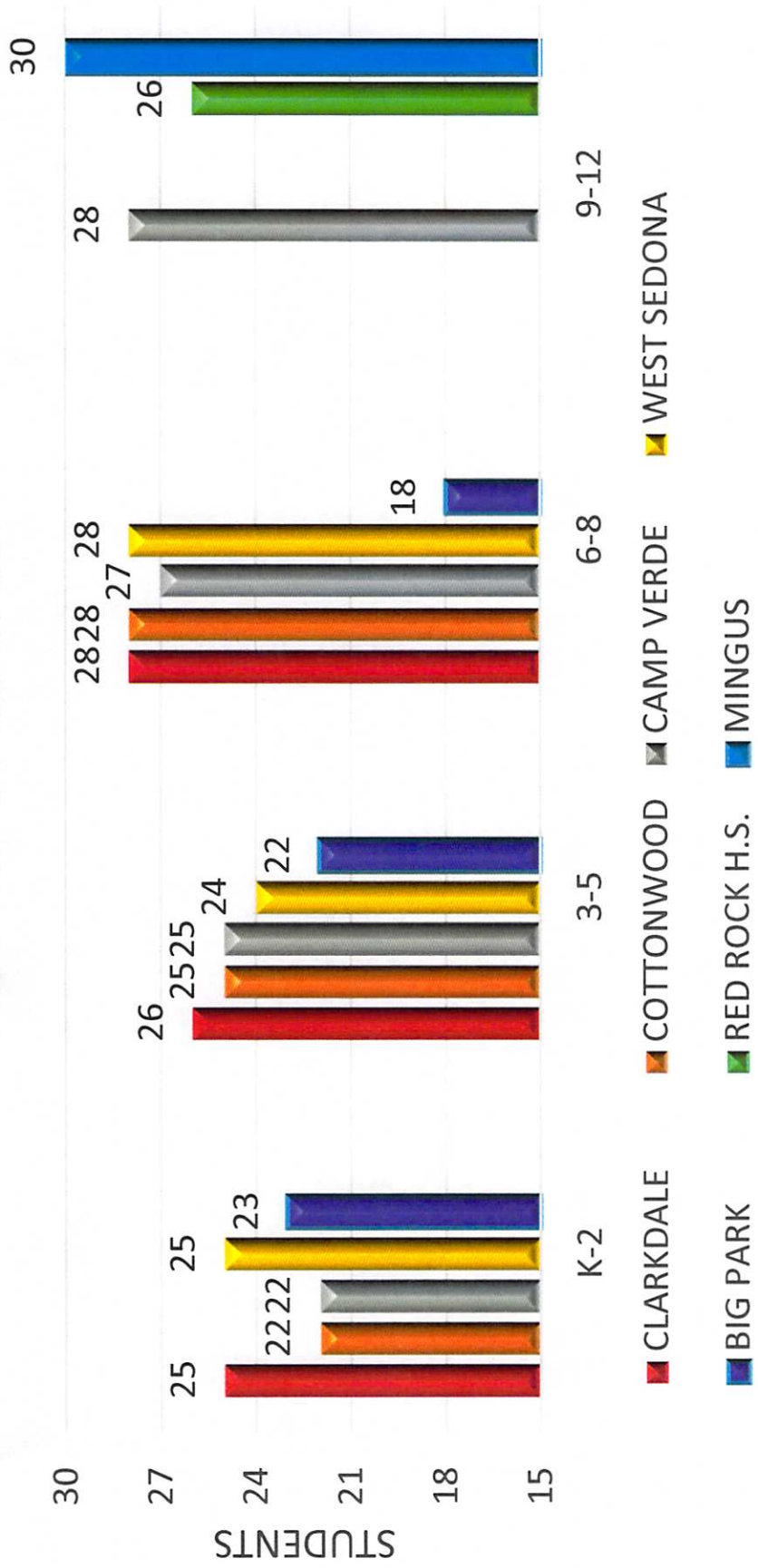


### Transportation costs per mile and per rider





# AVERAGE CLASS SIZES





## 10/15/15 Community Forum

### Ideas/ Suggestions from Comment Cards and Feedback Cards

#### Ideas: Big Picture

- Treat Big Park as satellite campus w/ West Sedona; combined administration
- Restructure BP & WSS to an elementary school only and a middle/junior high
- Eliminate sports or the arts
- Research becoming a charter/magnet school
- Provide additional options in schools; Montessori
- Offer both traditional and multi-age classroom options
- Has our District considered 4-day school week?
- Move 7<sup>th</sup> and 8<sup>th</sup> grade to High School
- On-line middle school?
- Gather districts in Northern AZ and develop magnet schools based on special programs
  - E.g.) IB, Bilingual Ed, Outdoor Ed, Technology
- In high school, revisit # of electives offered if demand is low in certain areas
- Better understand why parents choose a local charter vs here
- Why is there decreasing enrollment? Partner with City Council from an economic development perspective
- Offer online learning w/ dual enrollment college credit option

## Ideas: Mini Series

- Sell or rent out the district office
- Make better use of the SPAC
- Seek private funding
- Offer a classroom completion / reward for participation and push for Sedona Kids Tax Credit
- Can volunteerism help? What about the Hispanic population and citizen engagement?
- Can Yavapai College faculty serve as teachers in our district?
- Why don't we create a solution for a food kitchen and transportation maintenance vs. contract out?
- Can the school board/organizer raise funds for Big Park?
- Fund raisers such as yard sales, food baskets, raffles, car washes, dances
- Build trust through concrete efforts on campuses
- Keep the community involved in decision making
- Is online learning less expensive than a traditional classroom?
- Why can't we charge fees to attend to help with funding? When I registered my kindergartner I was shocked it was free coming from Chicago
- Can we look for more affordable insurance for family plans
- Encourage open enrollment by expanding YC resource (perhaps at the high school)
- Get more classroom technology to set the district apart
- Is there a marketing plan partnering with the city and Chamber? If so, where and what is it?
- What would it take to have a combined school district in the Verde Valley?
- What does our district need the most support with to continue educational quality?
- Do we have a plan to enhance enrollment? How? Can we build new programs that other schools don't have ex. On-line middle school?
- How can common core and MOWR be priorities without the materials/curriculum needed?

SCRATCH PAPER

SCRATCH PAPER