

Curriculum Map: Functional Writing

Grade Level (s) 9-12

| Time Line | Standards- P.O.'s (skills and content knowledge) | Activity/Lesson | Resources & Technology | Assessments | Links to other Subjects |
|--|--|--|---|--|---------------------------------|
| Approx. Two Weeks Beginning To End of Application Assessment | Functional Writing Strand 3 Concept 3 PO 1 | <p>Journal Activity: Fill out student information summary from counseling office.</p> <p>Journal Activity: Following a resume handout, provide personal information. List traits, abilities, accomplishments, and future objectives all in an effort to persuade someone to choose you for a scholarship</p> <p>Journal Activity: Pretend that you are the principal, and write a memo to your successor how to properly conduct announcements, or any other topic.</p> <p>Journal Activity: Write a</p> | <p>Paper</p> <p>Whiteboard and Pens</p> <p>Thesauri and Dictionaries</p> <p>Refer to Writing Map Notebook</p> <p><i>Teaching Students to Write</i> book.</p> <p>Handout or overhead dealing with different formats to functional writing.</p> | <p>For all Journal Activities: Completion of Journal (Ideas and Content, Organization, and Conventions, 6 Trait Writing Rubric)</p> <p>OR</p> <p>Debrief results would give teacher idea of student understanding</p> | Journalism, History, Literature |

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| | | <p>letter to summer camp, college admissions, potential employer, athletic director, editor, and a friend.</p> <p>Novel/History Specific Project: Write as a character from a novel or from the persona of a historical person and explain your motives for your actions in any conflict that you choose.</p> | <p>Computer, Dictionary, Thesauri, Peer-Editing time, computer labels</p> | <p>Free write or draft of a piece that can be revised presented orally or turned in. Could be Write, Pair, Share. (Ideas and Content, Organization, and Conventions, 6 Trait Writing Rubric)</p> | |
| | | <p>Using all steps of the writing process, produce a final draft of functional writing (see Handbook for list of types) for student portfolio.</p> | <p>Computer, Dictionary, Thesauri, Peer-Editing time, computer labels</p> | <p>Written Presentation of Project. Use Rubrics in Handbook concentrating on Ideas and Content, Organization Conventions, but still applying skills of the other three.</p> | <p>Cross Curricular</p> |