

Time Line	Strand & Concept	Performance Objective	Activity/Lesson	Resources & Technology	Assessment
August - Sept.	Strand 1: Writing Process Concept 1: Pre-writing	PO 1. Generate ideas through prewriting activities (e.g., brainstorming, webbing , drawing, writer's notebook, group discussion).	4 Square, Organizers		6 Traits-Ideas Primary Scoring Guide
		PO 2. Draw a picture or storyboard about ideas generated.	4 Square, Organizers		6 Traits-Ideas Primary Scoring Guide
	Strand 1: Writing Process Concept : Publishing	PO 2. Write legibly.	Daily Practice, Handwriting, Journals	Journals	Observation
	Strand 2: Writing Components Concept 5: Sentence Fluency	PO 1. Write simple sentences .	Journals, Total Reading Activities, Spelling, Dictation	Journals Total Reading Program	Observation Journal Entries
	Strand 2: Writing Components Concept 6: Conventions	PO 1. Incorporate conventions into own text, including: a. spacing between words b. spacing between lines c. left-right and up-down alignment of title	Handwriting Practice, Dictation (Total Reading), Daily Edit, Daily Oral Language, Journals, Spelling	Journals Space Men Daily Oral Lang. Book Edit Book	Observation Primary Scoring Guide 6 Traits Conventions
		PO 2. Use capital letters correctly for: a. pronoun I b. beginning of a sentence			
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	Strand 2: Writing Components Concept 6: Conventions (continued)	PO 3. Punctuate endings of sentences using: periods comma marks colon points PO 4. Spell high frequency words correctly. PO 5. Use common spelling patterns (i.e., onset and rimes, word families, and simple CVC words) to spell words correctly. PO 6. Use basic phonetic spelling of unfamiliar words to create readable text.	Handwriting Practice, Dictation (Total Reading), Daily Edit, Daily Oral Language, Journals, Spelling	Journals Space Men Daily Oral Lang. Book Edit Book	Observation Primary Scoring Guide 6 Traits Conventions
	Strand 2: Writing Components Concept 6: Conventions	PO 10. Write own name on personal work.	Daily Practice, Handwriting, Journals		Observation
	Strand 3: Writing Applications Concept 1: Expressive	PO 2. Participate in writing simple poetry, rhymes, songs, chants.	Songs, Chants		
	Strand 3: Writing Applications Concept 5: Literary Response	PO 2. Participate in a group response to a given piece of literature that connects: text to self (personal connection) text to world (social connection) text to text (compare within texts)	Read and Discuss	6 Traits Literary Selections	Discussion
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Sept./ October	Strand 1: Writing Process Concept 1: Rewriting	PO 3. Organize ideas using simple webs , maps, or lists. PO 4. Discuss the purpose for writing piece.	4 Square	Graphic Organizers 4 Square	

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		PO 5. Discuss who the intended audience of a writing piece will be.			
	Strand 2: Writing Components Concept 1: Ideas and Content	PO 1. Write stand-alone text that expresses a clear message. PO 2. Incorporate details in pictures and text.	4 Square, Journals	4 Square	Primary Scoring Guide 6 Traits
	Strand 2: Writing Components Concept 2: Organization	PO 1. Demonstrate sequencing or patterning in written text or storyboards. PO 2. Show a sense of beginning (e.g., This is a story ..., One day..., My favorite ...). PO 3. Write multiple sentences in an order that supports a main idea or story.	4 Square, Graphic Organizers	4 Square Graphic Organizers	Primary Scoring Guide 6 Traits-Organization
	Strand 2: Writing Components Concept 4: Word Choice	PO 1. Select words that convey a clear, general meaning. PO 2. Use a variety of words, even if not spelled correctly, to convey the intended message.	Word Walls Words I Use When I Write Books	Words I Use When I Write Book "Policy Words" Poster	Primary Scoring Guide 6 Traits-Word Choice
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	Strand 2: Writing Components Concept 4: Word Choice	PO 3. Use expressive or descriptive phrases and short sentences, beyond one- or two- word labels.	Word Walls Words I Use When I Write Books	Words I Use When I Write Book "Policy Words" Poster	Primary Scoring Guide 6 Traits-Word Choice
	Strand 2: Writing Components Concept 6: Conventions	PO 7. Use resources (e.g., <i>environmental print, word lists, dictionaries</i>) to spell correctly.	Word Walls Words I Use When I Write Books	Words I Use When I Write Book "Policy Words" Poster	Primary Scoring Guide 6 Traits-Word Choice
	Strand 3: Writing Applications Concept 2: Expository	PO 1. Create expository texts (e.g., labels, lists, observations, journals) through drawing and/or writing.	Science - FOSS Kit	FOSS Kit	Observation

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		PO 2. Participate in creating simple summaries from informational texts, graphs, photos, or maps.	Science - FOSS Kit	FOSS Kit	Observation
	Strand 3: Writing Applications Concept 3: Functional	PO 1. Write a variety of functional text (e.g., classroom rules, letters, experiments, directions, posters, notices). <i>PO 2. Participate in writing communications, with teachers scribe, including friendly letters and thank-you notes</i>	Classroom Rules, FOSS	FOSS Kit	Observation
			Friendly Letter, Pen Pals		Observation
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October/December	Strand 3: Writing Applications Concept 5: Literary Response	PO 1. Write a response to a literature selection identifies character(s) and events	Story Map	Story Map	Story Map
	Strand 1: Writing Process Concept 1: Drafting	PO 1. Write a draft (e.g., story, caption, letter, observations, message).	4 Square, Journals	4 Square Journals	
January	Strand 1: Writing Process Concept 2: Revising	PO 1. Reread original draft for clarity. <i>PO 2. Add additional details with prompting.</i>	4 Square, "Spider legs"	Checklist Editing Glasses	Checklist

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	Strand 1: Writing Process Concept : Editing	PO 1. Review the draft for errors in conventions, with <i>empting</i> . (See Strand 2)	4 Square, Checklist	Checklist	Checklist Primary Scoring Guide 6 Traits-Conventions
	Strand 1: Writing Process Concept : Publishing	PO 1. Rewrite and illustrate selected pieces of writing for sharing with intended audience.	4 Square, Checklist	Checklist	Checklist Primary Scoring Guide 6 Traits-Sentence Fluency
January/ February	Strand 2: Writing Components Concept 3: Voice	PO 1. Create pictures and text that is expressive, individualistic, engaging, and /.	4 Square, Puppet Show, Reader's Theatre		Primary Scoring Guide 6 Traits-Voice
	Strand 2: Writing Components Concept 6: Conventions	PO 8. Use subject /verb agreement in simple sentences. PO 9. Use the following parts of speech correctly in simple tences : s	Daily Oral Language	Daily Oral Language Book	Daily Oral Language
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	Strand 3: Writing Applications Concept 1: Expressive	PO 1. Write a narrative that includes: a. main idea based on real or d events b.) c. events	4 Square, Graphic Organizers	Story Map 4 Square Graphic Organizers	Observation
April/May	Strand 3: Writing Applications Concept 6: Research	PO 1. Write a simple report with a title and three facts, using informational sources.	Class Reports	Informational Books Graphic Organizers	Primary Scoring Guide 6 Traits-Presentation

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Links to Other Subject Areas
All Subjects
All Subjects
All Subjects
Links to Other Subject Areas

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All Subjects
All Subjects
Music
R01-S2C1
Links to Other Subject Areas

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Links to Other Subject Areas
Science

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M01-S2C Science
Science R01-S3C2 M01-S2C1
Links to Other Subject Areas
R01-S2C1

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